

	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ	
Proceso: Curricular	Código	
Nombre del Documento: planes de mejoramiento	Versión 01	Página 1 de 1

ASIGNATURA	Inglés	GRADO:	OCTAVO
PERÍODO:	3	AÑO:	2022
NOMBRE DEL ESTUDIANTE:			

LOGROS /COMPETENCIAS: (de acuerdo con el enfoque que se siga en la I.E)

- Recognizes positive and negative language
- Shows comprehension of general and specific ideas in oral and written texts by completing preestablished forms.
- Recognizes his responsibility in the construction of peace in his community.

PLAN DE MEJORAMIENTO

1. Look at the pictures and make sentences with will according to the signs. Use the following verbs:
(observa las siguientes imágenes y realiza oraciones con el futuro Will de acuerdo a los signos, usa los siguientes verbos)

swim, rain, win, feed, eat, predict, solve, go, get up, serve, play, dance, shine, be, direct, fight

1-She <input type="text"/> tomorrow.	2-It <input type="text"/> tomorrow.	3- She <input type="text"/> the Oscar.	4-I <input type="text"/> the fish .
5- <input type="text"/> he <input type="text"/> the pineapple?	6- She <input type="text"/> your future.	7-Susan <input type="text"/> the mystery.	8-She <input type="text"/> to the beach.
9- I <input type="text"/> early.	10-She <input type="text"/> the tea.	11-I <input type="text"/> the piano.	12-I <input type="text"/> at your party.
13-The sun <input type="text"/> tomorrow .	14- <input type="text"/> he <input type="text"/> a soldier?	15-Steve <input type="text"/> the film.	16- <input type="text"/> he <input type="text"/> the fire?

2. PUT the verb in brackets in the affirmative form of the FUTURE SIMPLE WITH WILL
 (con los verbos que hay entre paréntesis elabora oraciones de forma afirmativa usando el futuro simple con Will)

- I (go) to the cinema next weekend.
- They (wash) their car when they have the time.

- My sister _____ (take) her dog for a walk.
- We _____ (visit) the city museum next week.
- My mother _____ (apply) for a new job when she gets the opportunity.
- The neighbours _____ (come) over for lunch soon.
- Water _____ (be) a big issue by 2050.
- Teachers _____ (always help) their pupils.
- She _____ (play) tennis in a club.
- I _____ (spend) a year abroad during my studies
- All our cars _____ (soon work) with electricity!!

3. Complete the sentences with the interrogative form of the verb in brackets.

(complete las oraciones de la forma interrogativa del futuro con Will con los verbos que hay entre los paréntesis).

- _____ (he/become) a vet ?
- _____ (she/accept) to give me a hand ?
- _____(you/play) the next game?
- _____ (the teacher/explain) again?
- _____ (she/ use) a computer for her report?
- _____ (we/ need) to revise for tomorrow?
- _____(he /manage) to pass his exam?
- _____(children/ all use) tablets to learn at school in the near future?
- _____(the neighbour /help) us with cutting the hedge?
- _____(they/ play) tennis after work?

4. Write the past participle forms of these verbs and with them you must make sentences in the form: affirmative, negative e interrogative and translates. (escribe los verbos en la forma del pasado participio, y elabora oraciones afirmando, negando y preguntando y después traduce)

write

watch

swim

buy

take

carry

arrive

fly

talk

do

listen

tidy

5. Complete the sentences with the present perfecto of the verbs below.
(completa las oraciones con los verbos en presente perfecto)



She just
 a pie.



he ever
 a magic trick?



Mickey just
 Minnie.



She never
 his exams.



I already
 a tractor.



We our
bike for a long time.



It
the bone yet.



you ever
 a dragon?

buy **see** **make** **pass** **not eat**
not ride **kiss** **do**

6. Match the two columns using the going to.
(une las dos columnas usando el going to)

1. Jim loves Jane very much. He a....make an apple pie this evening.
2. Her dog died last month but we... b ...buy his new CD.
3. I am really depressed today. I c ...learn some Spanish.
4. Peter's bought me *The Da Vinci Code*. I ... weekend. d ... ask her to marry him this
5. There is James Bond on TV tonight. We.. e....drive all the way to Bulgaria.
6. It's Linda's birthday on Saturday. We ... f ... give her a new one.
7. Diane adores Justin Timberlake. She ... g ...have a hot bath and eat chocolate.
8. I have all the ingredients I need so I ... time. h ...read it as soon as I have more
9. Jack is afraid of flying. That's why he ... i ... throw a surprise party for her.
10. Susan wants to go to Spain this holiday so she.. j ... watch it.

7. Finish the sentences. use going to: (finaliza las oraciones usando el going to)

1. Her belly is very big. Shetwins.
2. Look at Peter. He is really pale. He
3. Ronaldinho has the ball now and he !
4. Look at the plane. The engine is on fire! It
5. Careful! The egg
6. The sky is gray. It
7. He is holding a handkerchief. He ...

METODOLOGIA DE LA EVALUACIÓN

Los trabajos se entregarán en físico a la docente directamente, ella programará la fecha de la sustentación del plan de mejoramiento.

RECURSOS: Cuaderno de notas, guías y actividades propuestas en clase, diccionario de inglés/ español.

OBSERVACIONES:

FECHA DE ENTREGA DEL TRABAJO	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN
La asignada en el cronograma de la institución educativa	La asignada en el cronograma de la institución educativa
NOMBRE DEL EDUCADOR(A)	FIRMA DEL EDUCADOR(A)
Yurley Paola Montoya Flórez Dincia Maria Chaverra Palacios	
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA